

The Care Certificate Mapping



What is the Care Certificate?

This document sets out how the Care Certificate maps across to other resources that are used within the health and social care sectors. It is a reference document for use by those who may need to make links between the different resources. It is designed to reduce duplication of effort in cross-referencing and mapping these resources.

What are the standards?

The 15 standards in the Care Certificate are:

1. Understand your role
2. Your personal development
3. Duty of care
4. Equality and diversity
5. Work in a person centred way
6. Communication
7. Privacy and dignity
8. Fluids and nutrition
9. Awareness of Mental Health conditions, Dementia and Learning Disability
10. Safeguarding adults
11. Safeguarding Children
12. Basic Life Support
13. Health and Safety
14. Handling information
15. Infection prevention and control

What other resources are included in the mapping?

The resources the Care Certificate has been mapped to are:

- The Code of Conduct for Healthcare Support Workers and Adult Social Care Workers
- National Occupational Standards
- Qualification and Credit framework units
- The National Minimum Training Standards (no longer in use – superseded by the Care Certificate)
- The Common Induction Standards (no longer in use – superseded by the Care Certificate)
- Compassion in Practice (The 6Cs)

The mapping is correct as at January 2015.

Is more information available?

If you require information about the full content of the Care Certificate Standards and how it is assessed and certified please see: <http://www.skillsforcare.org.uk/Standards/Care-Certificate/Care-Certificate-Materials.aspx>

Standard 1: Understand your role

Code of Conduct

Standard 3. Work in collaboration with your colleagues to ensure the delivery of high quality, safe and compassionate healthcare, care and support

National Occupational Standards

- [SCDHSC0023](#) Develop your own knowledge and practice
- [SCDHSC0227](#) Contribute to working in partnership with carers

Qualification and Credit Framework Units

- The Role of the Health and Social Care Worker (Unit Ref [J/601/8576](#))

The previous National Minimum Training Standards	The previous Common Induction Standards
<p>NMTS 1.2 Your relationship with others</p> <p>NMTS 1.3 Working in ways that have been agreed with your employer</p> <p>NMTS 1.4 Working in partnership with others</p> <p>NMTS 4.1. The value and the importance of equality and inclusion</p> <p>NMTS 5.5 Dealing with confrontation and difficult situations</p>	<p>CIS 1.1 Responsibilities and limits of your relationship with an individual</p> <p>CIS 1.2 Working in ways that are agreed with your employer</p> <p>CIS 1.3 The importance of working in partnership with others</p> <p>CIS 2.1 Competence in your own work role within the sector</p> <p>CIS 5.2.2 Be aware of what you can and cannot do within your role in managing conflicts and dilemmas</p>

Compassion in Practice (6Cs)

- Care
- Compassion
- Competence
- Communication
- Courage
- Commitment

Standard 2: Your personal development

Code of Conduct

6. Strive to improve the quality of healthcare, care and support through continuing professional development

National Occupational Standards

- [GEN12](#) Reflect on and evaluate your own values, priorities, interests and effectiveness
- [GEN13](#) Synthesise new knowledge into the development of your own practice
- [SCDHSC0023](#) Develop your own knowledge and practice
- [SCDHSC0033](#) Develop your practice through reflection and learning

Qualification and Credit Framework Units

- Introduction to personal development in health, social care or children's and young people's settings (Unit Ref [L/601/5470](#))
- Engage in personal development in health, social care or children's and young people's settings (Unit Ref [A/601/1429](#))

The previous National Minimum Training Standards	The previous Common Induction Standards
NMTS 2.1 Produce a personal development plan NMTS 2.2 Use learning opportunities and 'reflective practice' to contribute to personal development	CIS 2.2 Reflective practice CIS 2.3 Evaluating own performance CIS 2.4 Producing a personal development plan

Compassion in Practice (6Cs)

- Competence
- Commitment

Standard 3: Duty of Care

Code of Conduct

Purpose: You are responsible for, and have a duty of care to ensure that your conduct does not fall below the standards detailed in the Code. Nothing that you do, or omit to do, should harm the safety and wellbeing of people who use health and care services, and the public.

National Occupational Standards

- [SCDCCLD0203](#) Support the development of children and young people
- [SCDHSC0024](#) Support the safeguarding of individuals
- [SCDHSC0034](#) Promote the safeguarding of children and young people
- [SCDHSC0035](#) Promote the safeguarding of individuals
- [SCDLDS2](#) Safeguard and protect the well-being of children and young people

Qualification and Credit Framework Units

- Introduction to duty of care in health, social care or children's and young people's settings (Unit Ref [H/601/5474](#))
- Principles for implementing duty of care in health, social care or children's and young people's settings (Unit Ref [R/601/1436](#))

The previous National Minimum Training Standards	The previous Common Induction Standards
NMTS 5.1 Understand how duty of care contributes to safe practice NMTS 5.2. Know how to address dilemmas that may arise between an individual's rights and the duty of care NMTS 5.3 Comments and Complaints NMTS 5.4 Incidents, errors and near misses NMTS 5.5 Dealing with confrontation and difficult situations	CIS 5.1 Understand how duty of care contributes to safe practice CIS 5.2 Know how to address dilemmas that may arise between an individual's rights and the duty of care CIS 5.3 Know how to recognise and handle comments and complaints CIS 5.4 Know how to recognise and handle adverse events, incidents, errors and near misses

Compassion in Practice (6Cs)

- Care
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- Courage
- Commitment

Standard 4: Equality and Diversity

Code of Conduct

7. Uphold and promote equality, diversity and inclusion

National Occupational Standards

- [GEN12](#) Reflect on and evaluate your own values, priorities, interests and effectiveness
- [SCDCCLD0203](#) Support the development of children and young people
- [SCDHSC0024](#) Support the safeguarding of individuals
- [SCDHSC0034](#) Promote the safeguarding of children and young people
- [SCDHSC0035](#) Promote the safeguarding of individuals
- [SCDHSC0234](#) Uphold the rights of individuals
- [SCDHSC3111](#) Promote the rights and diversity of individuals

Qualification and Credit Framework Units

- Introduction to equality and inclusion in health, social care or children's and young people's settings (Unit Ref [R/601/5471](#))
- Promote equality and inclusion in health, social care or children's and young people's settings (Unit Ref [Y/601/1437](#))

The previous National Minimum Training Standards	The previous Common Induction Standards
NMTS 4.1. The value and the importance of equality and inclusion NMTS 4.2 Providing inclusive support NMTS 4.3 Accessing information, advice and support about equality and inclusion	CIS 4.1 The value and the importance of equality and Inclusion CIS 4.2 Providing inclusive support CIS 4.3 Access information, advice and support about equality and inclusion

Compassion in Practice (6Cs)

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Standard 5: Work in a person centred way

Code of Conduct

2. Promote and uphold the privacy, dignity, rights, health and wellbeing of people who use health and care services and their carers at all times
3. Work in collaboration with your colleagues to ensure the delivery of high quality, safe and compassionate healthcare, care and support

National Occupational Standards

- [SCDHSC0024](#) Support the safeguarding of individuals
- [SCDHSC0026](#) Support individuals to access information on services and facilities
- [SCDHSC0035](#) Promote the safeguarding of individuals
- [SCDHSC0234](#) Uphold the rights of individuals
- [SCDHSC0332](#) Promote individuals' positive self-esteem and sense of identity
- [SCDHSC0350](#) Support the spiritual wellbeing of individuals

Qualification and Credit Framework Units

- Implement person centred approaches in health and social care (Unit Ref [A/601/8140](#))
- Promote person centred approaches in health and social care (Unit Ref [Y/601/8145](#))

The previous National Minimum Training Standards	The previous Common Induction Standards
NMTS 3.1 The importance of effective communication at work NMTS 7.1 Person-centred values NMTS 7.2 Working in a person-centred way NMTS 7.4 Supporting active participation NMTS 7.5 Supporting an individual's right to make choices NMTS 7.6 Promoting the emotional and spiritual wellbeing of those you support	CIS 3.1 Importance of effective communication in the work setting CIS 7.1 Promote person-centred values in everyday work. CIS 7.2 Working in a person-centred way CIS 7.4 Supporting active participation CIS 7.5 Supporting an individual's rights to make choices CIS 7.6 Promoting spiritual and emotional well-being

Compassion in Practice (6Cs)

- Care
- Compassion
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- Courage
- Commitment

Standard 6: Communication

Code of Conduct

4. Communicate in an open and effective way to promote the health, safety and wellbeing of people who use health and care services and their carers

National Occupational Standards

- [GEN97](#) Communicate effectively in a healthcare environment
- [SCDCCLD0201](#) Support effective communication
- [SCDHSC0031](#) Promote effective communication
- [SCDHSC00243](#) Support the safe use of materials and equipment
- [SCDLDS1](#) Communicate, engage and build positive relationships with children and young people and their families

Qualification and Credit Framework Units

- Introduction to communication in health, social care or children's and young people's settings (Unit Ref [F/601/5465](#))
- Promote communication in health, social care or children's and young people's settings (Unit Ref [J/601/1434](#))

The previous National Minimum Training Standards	The previous Common Induction Standards
<p>NMTS 3.1 The importance of effective communication at work</p> <p>NMTS 3.2 Meeting the communication and language needs, wishes and preferences of individuals</p> <p>NMTS 3.2.2 Understand a range of communication methods and styles that could help meet an individual's communication needs, wishes and preferences</p> <p>NMTS 3.3 Promoting effective communication</p> <p>NMTS 3.4 Understand the principles and practices relating to confidentiality</p>	<p>CIS 3.1 Importance of effective communication in the work setting</p> <p>CIS 3.2 Meeting the communication and language needs, wishes and preferences of individuals</p> <p>CIS 3.2.2 Understand a range of communication methods and styles that could help meet an individual's communication needs, wishes and preferences</p> <p>CIS 3.3 Overcoming difficulties in promoting communication</p> <p>CIS 3.4 Understand principles and practices relating to confidentiality</p>

Compassion in Practice (6Cs)

- Care
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Standard 7: Privacy and Dignity

Code of Conduct

2. Promote and uphold the privacy, dignity, rights, health and wellbeing of people who use health and care services and their carers at all times

National Occupational Standards

- [CHS 6](#) Move and position individuals
- [SCDHSC0024](#) Support the safeguarding of individuals
- [SCDHSC0035](#) Promote the safeguarding of individuals
- [SCDHSC0223](#) Contribute to moving and positioning individuals
- [SCDHSC0234](#) Uphold the rights of individuals
- [SCDHSC3111](#) Promote the rights and diversity of individuals

Qualification and Credit Framework Units

- Implement person centred approaches in health and social care (Unit Ref [A/601/8140](#))
- Promote person centred approaches in health and social care (Unit Ref [Y/601/8145](#))
- Handle information in health and social care settings (Unit Ref [J/601/8142](#))
- Promote good practice in handling information in health and social care settings (Unit Ref [J/601/9470](#))
- Introduction to equality and inclusion in health, social care or children's and young people's settings (Unit Ref [R/601/5471](#))
- Promote equality and inclusion in health, social care or children's and young people's settings (Unit Ref [Y/601/1437](#))

The previous National Minimum Training Standards	The previous Common Induction Standards
NMTS 7.1 Person-centred values NMTS 7.4 Supporting active participation NMTS 7.4.2 Know how to enable individuals to make informed choices about their lives NMTS 7.5 Supporting an individual's right to make choices NMTS 8.3.3 Understand how to move and assist people and objects safely, maintaining the individual's dignity, and in line with legislation and agreed ways of working	CIS 7.1 Promote person-centred values in everyday work CIS 7.4 Supporting active participation CIS 7.4.2 Know ways of enabling individuals to make informed choices about their lives CIS 7.5 Supporting an individual's rights to make choices CIS 8.3.3 Understand how to move and position people and/or objects safely, maintaining the individual's dignity, and in line with legislation and agreed ways of working

Compassion in Practice (6Cs)

- Care
- Compassion
- Competence
- Communication
- Courage
- Commitment

Standard 8: Fluids and nutrition

Code of Conduct

2. Promote and uphold the privacy, dignity, rights, health and wellbeing of people who use health and care services and their carers at all times
3. Work in collaboration with your colleagues to ensure the delivery of high quality, safe and compassionate healthcare, care and support

National Occupational Standards

- [SCDHSC0213](#) Provide food and drink to promote individuals' health and well being
- [SCDHSC0214](#) Support individuals to eat and drink

Qualification and Credit Framework Units

- Support individuals to eat and drink (Unit ref [M/601/8054](#))

The previous National Minimum Training Standards	The previous Common Induction Standards
NMTS 8.10 Food safety, nutrition and hydration	CIS 8.11 Food safety, nutrition and hydration

Compassion in Practice (6Cs)

- Care
- Compassion
- Competence
- Communication
- Courage
- Commitment

Standard 9: Awareness of Mental Health conditions, Dementia and Learning Disability

Code of Conduct

n/a

National Occupational Standards

- [MH14.2013](#) Identify potential mental health needs and related issues

Qualification and Credit Framework Units

- Dementia Awareness (Unit Ref [J/601/2874](#))
- Understand the process and experience of Dementia (Unit ref [J/601/3538](#))
- Understand Mental Health Problems (Unit ref [J/602/0103](#))

The previous National Minimum Training Standards

NMTS 7.3 Recognising cognitive issues

The previous Common Induction Standards

CIS 7.3 Recognising possible signs of dementia

Compassion in Practice (6Cs)

- Care
- Compassion
- Competence
- Communication
- Courage
- Commitment

Standard 10: Safeguarding Adults

Code of Conduct

- 1.5** tell your supervisor or employer about any issues that might affect your ability to do your job competently and safely. If you do not feel competent to carry out an activity, you must report this.
- 1.9** report any actions or omissions by yourself or colleagues that you feel may compromise the safety or care of people who use health and care services and, if necessary use whistleblowing procedures to report any suspected wrongdoing.
- 3.** Work in collaboration with your colleagues to ensure the delivery of high quality, safe and compassionate healthcare, care and support.
- 6.4** improve the quality and safety of the care you provide with the help of your supervisor (and a mentor if available), and in line with your agreed ways of working.

National Occupational Standards

- [SCDHSC0024](#) Support the safeguarding of individuals

Qualification and Credit Framework Units

- Principles of safeguarding and protection in health and social care (Unit ref [A/601/8574](#))

The previous National Minimum Training Standards	The previous Common Induction Standards
<p>NMTS 5.1.2 Know how a duty of care contributes to the safeguarding or protection of individuals</p> <p>NMTS Standard 6 – Safeguarding</p> <p>NMTS 6.1 Recognising harm or abuse</p> <p>NMTS 6.2 Reducing the likelihood of abuse</p> <p>NMTS 6.3 Responding to suspected or disclosed abuse</p> <p>NMTS 6.4 Protecting people from harm and abuse – locally and nationally</p>	<p>CIS 5.1.2 Explain how duty of care contributes to the safeguarding or protection of individuals</p> <p>CIS Standard 6 - Principles of safeguarding in health and social care</p> <p>CIS 6.1 Recognising signs of harm or abuse</p> <p>CIS 6.2 Ways to reduce likelihood of abuse</p> <p>CIS 6.3 Responding to suspected or disclosed abuse</p> <p>CIS 6.4 National and local context of protection from harm and abuse</p>

Compassion in Practice (6Cs)

- Care
- Compassion
- Competence
- Communication
- Courage
- Commitment

Standard 11: Safeguarding Children

Code of Conduct

- 1.5** tell your supervisor or employer about any issues that might affect your ability to do your job competently and safely. If you do not feel competent to carry out an activity, you must report this.
- 1.9** report any actions or omissions by yourself or colleagues that you feel may compromise the safety or care of people who use health and care services and, if necessary use whistleblowing procedures to report any suspected wrongdoing.
- 3.** work in collaboration with your colleagues to ensure the delivery of high quality, safe and compassionate healthcare, care and support.
- 6.4** improve the quality and safety of the care you provide with the help of your supervisor (and a mentor if available), and in line with your agreed ways of working.

National Occupational Standards

- [SCDHSC0034](#) Promote the safeguarding of children and young people

Qualification and Credit Framework Units

- Understand How to Safeguard the Wellbeing of Children and Young People (Unit ref [Y/601/1695](#))

The previous National Minimum Training Standards	The previous Common Induction Standards
NMTS 5.1.2 Know how a duty of care contributes to the safeguarding or protection of individuals NMTS Standard 6 – Safeguarding NMTS 6.1 Recognising harm or abuse NMTS 6.2 Reducing the likelihood of abuse NMTS 6.3 Responding to suspected or disclosed abuse NMTS 6.4 Protecting people from harm and abuse – locally and nationally	CIS 5.1.2 Explain how duty of care contributes to the safeguarding or protection of individuals CIS Standard 6 - Principles of safeguarding in health and social care CIS 6.1 Recognising signs of harm or abuse CIS 6.2 Ways to reduce likelihood of abuse CIS 6.3 Responding to suspected or disclosed abuse CIS 6.4 National and local context of protection from harm and abuse

Compassion in Practice (6Cs)

- Care
- Compassion
- Competence
- Communication
- Courage
- Commitment

Standard 12: Basic Life Support



Code of Conduct

n/a

National Occupational Standards

- [CHS36](#) Provide Basic Life Support

Qualification and Credit Framework Units

- Basic adult life support and automated external defibrillation (Unit ref [L/602/5058](#))

The previous National Minimum Training Standards

n/a

The previous Common Induction Standards

n/a

Compassion in Practice (6Cs)

- Care
- Compassion
- Competence
- Communication
- Courage
- Commitment

Standard 13: Health and Safety

Code of Conduct

1. Be accountable by making sure you can answer for your actions or omissions
2. Promote and uphold the privacy, dignity, rights, health and wellbeing of people who use health and care services and their carers at all times
3. Work in collaboration with your colleagues to ensure the delivery of high quality, safe and compassionate healthcare, care and support
4. Communicate in an open and effective way to promote the health, safety and wellbeing of people who use health and care services and their carers

National Occupational Standards

- [CHS2](#) Assist in the administration of medicine
- [CHS 6](#) Move and position individuals
- [SCDHSC0022](#) Support the health and safety of yourself and individuals
- [SCDHSC0223](#) Contribute to moving and positioning individuals
- [SCDHSC0032](#) Promote health, safety and security in the work setting

Qualification and Credit Framework Units

- Contribute to health and safety in health and social care (Unit ref [R/601/8922](#))
- Promote and implement health and safety in health and social care (Unit ref [F/601/8138](#))
- Move and position individuals in accordance with their plan of care (Unit ref [J/601/8027](#))
- Understanding assisting and moving individuals (Unit ref [T/502/7585](#))
- Understanding and enabling assisting and moving individuals (Unit ref [K/502/7583](#))
- Assist in the administration of medicine (Unit ref [A/601/9420](#))

The previous National Minimum Training Standards	The previous Common Induction Standards
NMTS 8.1 Roles and responsibilities	CIS 8.1 Roles and responsibilities relating to health and safety in the work setting/situation.
NMTS 8.2 Risk assessments	CIS 8.2 Health and safety risk assessments
NMTS 8.3 Moving and assisting	CIS 8.3 Moving and positioning
NMTS 8.4 Responding to accidents and sudden illness	CIS 8.4 Responding to accidents and sudden illness
NMTS 8.5 Medication and healthcare tasks	CIS 8.5 Agreed ways of working regarding medication and health care tasks
NMTS 8.6 Handling hazardous substances	CIS 8.6 Handling hazardous substances
NMTS 8.7 Promoting fire safety	CIS 8.8 Promoting fire safety in the work setting
NMTS 8.8 Security at work	CIS 8.9 Security measures in the work setting
NMTS 8.9 Managing stress	CIS 8.10 Managing stress

Compassion in Practice (6Cs)

- Care
- Compassion
- Competence
- Communication
- Courage
- Commitment

Standard 14: Handling Information

Code of Conduct

5. Respect people's right to confidentiality

National Occupational Standards

- [SCDHSC0021](#) Support effective communication
- [SCDHSC0031](#) Promote effective communication

Qualification and Credit Framework Units

- Handle information in health and social care settings (Unit Ref [J/601/8142](#))

The previous National Minimum Training Standards

NMTS 9.1 Handling information in agreed ways

The previous Common Induction Standards

CIS 1.4 Be able to handle information in agreed ways

Compassion in Practice (6Cs)

- Care
- Compassion
- Competence
- Communication
- Courage
- Commitment

Standard 15: Infection prevention and control

Code of Conduct

n/a

National Occupational Standards

- [IPC6.2012](#) Use personal protective equipment to prevent the spread of infection

Qualification and Credit Framework Units

- The principles of Infection Prevention and Control (Unit ref [L/501/6737](#))
- Causes and Spread of Infection (Unit ref [H/501/7103](#))

The previous National Minimum Training Standards

NMTS 10.1 Preventing the spread of infection

The previous Common Induction Standards

CIS 8.7 Preventing the spread of infection

Compassion in Practice (6Cs)

- Care
- Compassion
- Competence
- Communication
- Courage
- Commitment