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Live Webinar

What the Latest Skills for Care Workforce Findings Mean for Care Leaders

23 October 2026 | 11:00 to 11:45 AM BST

CareTutor interpretation of the Skills for Care England workforce report. Published 14 October 2026. Data mainly 2025/26.



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Who are we?



CareTutor: More than eLearning. A complete learning and workforce-development solution for adult social care.

✅ **120+ CPD-accredited courses**, with new learning added regularly at no additional cost to clients

✅ Learning that brings care to life, combining professional video, actors, animation, scenarios, activities and knowledge checks

✅ Built with leading subject matter experts and continually reviewed to reflect current practice across **England, Scotland, Wales and Northern Ireland**

✅ **Pathway LMS** with AI Course Builder, gamification, automated learning pathways and instant compliance reporting for managers and senior leaders

✅ **Inclusive learning** for a diverse workforce, with courses available in 40+ languages and an AI Learning Assistant coming soon

✅ Beyond mandatory training, with **Skills for Care quality-assured leadership development**, free educational webinars, TeamTalk microlearning and SmartRefresh

✅ **Bespoke eLearning design**, turning an organisation's own policies, procedures, equipment guidance and specialist subjects into engaging, trackable learning

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Your workforce priority



Which issue needs your attention?

New starters leaving early

Keeping experienced colleagues

Supervision and management capacity

Progression and development

Workload and working arrangements

Choose one priority for the next three months.

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Vacancies have eased
Retention still matters

England adult social care | 2025/26

6.2% vacancy rate

Down from 10.4% in 2021/22

22.1% annual staff turnover

50% of starters recruited from within care

Skills for Care 2026 Executive Summary, p6

Use the report to test your practice

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- Published 14 October 2026
- Workforce data mainly 2025/26
- Compare similar roles, services and periods.
- Associations do not prove causes.
- Test assumptions against local evidence.
- Source: Skills for Care 2026 report, pp11–13

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REFLECT

Where does staff movement affect your service most?

Continuity of care
Induction workload
Management capacity

Choose one local measure.

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A service with early departures

Fictional example | Complete 90-day follow-up

12 starters in the cohort
4 left within 90 days; 8 remained

Buddies report little protected support time.
Some starters say rota expectations were unclear.

What would you investigate before spending?

ILLUSTRATIVE EXAMPLE

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Which action would you try first?



Poll 2: Choose a first action for the fictional service. Explain your reason and how you would check progress.

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Make early support specific

- ✅ Check expectations before the first shift.
- ✅ Give the buddy protected time and a clear role.
- ✅ Ask what is harder than expected.
- ✅ Agree an action, owner and return date.
- ✅ Check whether the action helped.

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Connect supervision to development

✅ Discuss a recent situation and the support needed.
✅ Agree a skill or responsibility to develop.
✅ Provide learning, practice and supervision.
✅ Review confidence and observed practice.
✅ Give managers time and support to do this well.

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Choose one action for the next 30 days

✅ Priority: What problem are you addressing?
✅ Baseline: What does the evidence show?
✅ Action: Who will do what?
✅ Review: When will you check progress?
✅ Measure: What would improvement look like?

Take one minute to complete your plan.

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Match leadership learning to the role

CareTutor offers Skills for Care licensed leadership courses:

✅ Lead to Succeed
✅ Well-Led
✅ Leading Change Improving Care

Fully funded through LDSS for eligible employers in England.*
QACLS approved leadership programmes and CPD courses.

*Subject to eligibility, scheme conditions and funding availability.
caretutor.org | Funded Training

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Check funding before committing

LDSS supports eligible employers and staff in England.

✅ Check employer, learner and course eligibility.

✅ Confirm payment, completion and evidence requirements.

✅ Check claim deadlines and available funding.

✅ Ask for a funding check before booking.

Source: GOV.UK LDSS employer guidance, checked 22 October 2026.

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What would help you after today?

Poll 3 | Optional follow-up preference

Programme information

Help checking funding eligibility

Resources only

No additional follow-up

A request for information does not reserve a place or commit you to buy.

Questions and practical next steps

What will you investigate or change first?

Please keep questions anonymous.

National findings need local interpretation.

Individual funding questions need a separate check.

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Take one practical action back

✅ Review your 30-day action
✅ Read the Skills for Care workforce report
✅ Explore funded leadership courses

Contact Sales: scan the QR code
caretutor.org/contact-sales

- Thank you for joining